




Enhanced Balanced Education (BALEDU)

2018

<i>BALEDU phase budget</i>	<i>CHF 11.5 mio, 2018-2020</i>
<i>Swiss phase contribution</i>	<i>CHF 3.9 mio, 2018-2019</i>
<i>Swiss total contribution</i>	<i>CHF 12.4 mio, 2012-2019</i>
<i>Partner</i>	<i>Gesellschaft für Internationale Zusammenarbeit (GIZ)</i>
<i>Geographic focus</i>	<i>Takhar Province</i>
	
<i>Other donors</i>	<i>Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung (BMZ)</i>

Context

Since 2001, Afghanistan has seen significant achievements in the education sector. Now more than 9.1 million students are enrolled in public schools, 39 % of them girls. Yet, 33% children still do not have access to education, the majority being girls, and an estimated 47% of all school-aged girls are not enrolled in schools.

What does BALEDU do?

Enhanced Balanced Education Program (BALEDU) has started in 2012 and is being implemented by the *Gesellschaft für Internationale Zusammenarbeit* (GIZ). BALEDU is part of a broader GIZ programme called *Basic Education Program for Afghanistan* (BEPA).

BALEDU works to improve the quality of teaching in Afghanistan. The rapid increase in enrolment

numbers over the past fifteen years has led to a high demand for teachers, which is not being met. In rural areas, half of primary education teachers are underqualified, resulting in low learning achievements. BALEDU engages Teacher Training Colleges and the Teacher Education Department to improve teacher education, so children benefit from teachers' subject-specific and methodological skills.

In 2018-19, the Program focuses on the provinces of Samangan, Badakhshan, Balkh and Herat, and works on improving teachers' qualifications, especially at the primary level. BALEDU will engage TTCs, the Teacher Education Department (TED) and other relevant entities of the Ministry of Education (MoE) to improve teacher training and education. BALEDU will work with and through national institutions, to ensure sustainable capacity building and to create the frame to implement BALEDU innovations nation-wide



Handover Ceremony, Taluqan TTC, Takhar Province, 2017, © SDC.

What has BALEDU achieved so far?

The program has made significant achievements since its inception in July 2012:

- 84.6% of 31 trained Teacher Development Centers and Teacher Training College lecturers apply student-centred teaching instruction in their daily classroom practices.
- 66.7% of 127 overall trained teachers at the secondary schools use a lesson plan with the aim to make the classroom more interactive and enjoyable for girls
- The 34 supported girl's schools have started to apply student-centered teaching methodology in math and sciences
- A Gender team has been formed within the Teacher Training Directorate and is well functioning;
- Schools were provided with education materials such as books, teaching kits, science and computer labs.