



Project full name:
Skills for Employment
Tanzania (SET)

Priority:
Improving Youth
Livelihoods

Phase II:
2022 – 2026

Total phase budget:
CHF 9,500,000

Location:
Morogoro Region with
potential expansion to
Iringa and Mbeya
Regions

Implementing partner:
Swisscontact

For more information:
Rasheed Leo Mbalamula,
Programme Officer VSD
+255 22 266 63 29
[rasheed.mbalamula@
eda.admin.ch](mailto:rasheed.mbalamula@eda.admin.ch)
[https://www.eda.admin.
ch/daressalaam](https://www.eda.admin.ch/daressalaam)

Project overview

Despite Tanzania's relatively strong economic growth over the past few decades, a significant share of youth, notably out-of-school, female and especially young mothers, are in vulnerable employment, hindering their ability to move out of poverty. In 2022, the group of youth aged 14 to 24 was estimated to represent 22.4% of the country's overall population of 61.3 million. Considering the high population growth rate of 3.1%, some 15 million youth are expected to be in this age group in 2026. For a significant share of these young people, Vocational Skills Development (VSD) can be a key gateway to access gainful (self-) employment.

VSD can equip youth to successfully pursue livelihood opportunities but some systemic challenges need to first be addressed. **Access** to skills - entry level requirements, physical distance to training institutes, long duration and high costs of vocational skills trainings offered by the formal Technical and Vocational Education and Training (TVET) system hinder broader enrolment. In addition, weak involvement of the private sector in the formal TVET system perpetuates a supply-led system that does not yet respond to **market-relevant** skills. Furthermore, the formal TVET system does not provide sufficient vocational trainers with required technical and pedagogical skills, and public and private training providers often face weak institutional capacities. Hence, there is a need to improve the overall **quality** of skills development offered.

The Skills for Employment Tanzania (SET) project addresses VSD challenges linked to access, relevance and quality. The project contributes to the implementation of Tanzania's National Skills Development Strategy with a specific focus on non-formal vocational skills training, taking into account the reality and context of the targeted beneficiary group.

Overall Goal

To improve the prospects of gainful youth (self-) employment through a contribution to improved access, relevance and quality of vocational skills development.

The focus is on supporting and leveraging existing Tanzanian public and private institutions by improving the connection between the demand and supply of skills through coordination and support to VSD providers and market players.

PHASE I KEY RESULTS

- Over 10,000 youths (53% female) attended and benefitted from supported skills development training courses.
- 17 labour market analyses were conducted to establish skills needs evidence.
- A labour Market Analysis guide was produced for the Ministry of Education, Science and Technology to implement labour market analyses for specific occupations, jobs or locations.
- 13 new Training of Trainers modules were developed and piloted for blended learning, focusing on methodological and pedagogical aspects.

Expected Outcomes

- 10,000 youths directly benefit from non-formal VSD (female: 6,000, of which 1,000 are mothers)
- 70% of youths who benefitted from VSD are in gainful (self-) employment three months after completion of the training. Out of these, 60% have at least increased their monthly income by 50%.
- 15,000 indirect beneficiaries profit from newly developed and improved VSD interventions from public and private training institutions.
- At least 300 teachers from all 54 Tanzanian Folk Development Colleges engage in a new Continuing Professional Development programme for improved teaching competencies, strategies and techniques.
- 70% of curriculum development/revision of non-formal training incorporate findings identified through joint private sector skills needs analyses.

Beneficiaries

- Youth aged 15 - 24, in particular those who cannot access and/or afford formal vocational education. A special focus lies on young women, particularly young mothers.
- Private and public training providers such as the Folk Development Colleges.