



Schweizerische Eidgenossenschaft
Confédération suisse
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Agência Suíça de Desenvolvimento e Cooperação

Secretaria de Estado para Assuntos Económicos

Regional Programme Southern Africa RPSA

Project title

Care and Support for Teaching and Learning (CTSL)

Duration: 5 Years (2013-2018)

Budget: CHF 8'260'000.00

Implementing Agency: Media in Education Trust Africa (MiETA)

Partners: SADC Education Ministries

Project location: Southern Africa

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Current Situation

The SADC region has seen an increase in the number of orphans, vulnerable children and affected youths as a result of HIV and AIDS, extreme poverty and - in some countries – military conflict. Vulnerable and poor households, especially those headed by children, bear the brunt of these challenges. In terms of education, it impacts negatively on the ability of children to attend, perform and remain in school. Since 2006, the SDC has been supporting the comprehensive Care and Support for Teaching and Learning (CSTL) in the SADC region. The programme aims to address health issues and societal barriers caused by HIV and AIDS and poverty, and the impact these have on children's education. CSTL is implemented as an SADC programme after its adoption by the region's Education Ministers in 2008.

Swiss Objectives

At regional level, strengthening and harmonizing policies and programmes which encourage the provision of care and support in school to promote effective teaching and learning; and increasing learning and knowledge on care and support strategies that are shared across the region.

At member state level, strengthening the education systems within the countries to respond to the care and support needs of vulnerable learners and address HIV/AIDS, SRHR and other health needs of children and youth, esp. vulnerable girls; mobilising school communities to support and provide care to vulnerable children; and improving the educational success of vulnerable learners through integrated service delivery.

The project focuses on children, the youth, teachers, school management teams, school governing bodies, community structures and school-based care givers.

What will change?

Building on the achievements and successes of the previous CSTL project phase, the goal for CSTL (2013–2018) is that children and youth in the SADC region realize their rights to education, to safety and protection and to care and support, through an expanded and strengthened education sector response. This will be achieved through:

- The adoption of a Regional Policy Framework on Care and Support for Teaching and Learning which will align and harmonize all SADC actors on education-based care and support for vulnerable children.
- Improved coordination and integration of services to address HIV&AIDS, SRHR and other health needs of children and youth, especially vulnerable girls.
- Strengthened systems at Member States level to expand and sustain education sector responses to the prevention, care and support needs of children and youth, especially vulnerable girls.